## **CLASSROOM RULES**

- 1. Follow instructions.
- 2. Be on time and prepared. Be ready to learn.
- 3. No teasing, harassing, bullying, put downs or using inappropriate language.
- 4. Keep hands, feet, and all objects to yourself.
- 5. No electronics, food, drink or gum.

## **Consequences for Minor Behavior Problems**

1<sup>st</sup>: Warning

2<sup>nd</sup>: 5-minute Time-out

3<sup>rd</sup>: 10-minute Time Out

4<sup>th</sup>: Parent Contact

5<sup>th</sup>: Referral to Administration

## **ROUTINES AND PROCEDURES**

### **Entering the Classroom**

- Go to assigned seat
- Bring out materials to start warm-up activity
- Backpacks on the floor
- Low noise level

## Leaving the Classroom/ Dismissal

- Clean your area
- Return materials used
- Wait on your seat for teacher's signal or when bell rings to dismiss you.
- Push chairs in

<sup>\*</sup>Severe or Repetitive behavior problems will be directly referred to Administration

## **Direct Instruction/Lecture**

- Stay on assigned seat
- Bring out materials
- Raise hand for questions during whole-class interaction and wait to be called on
- Quiet noise level

### **Small Group Activity**

- Stay in your area
- Approved materials
- Moderate noise level

### **Independent Work**

- Stay in your seat
- Approved materials
- Zero noise level

## Pencil Sharpening/ Getting Materials

- If the teacher is teaching, do NOT go
- If someone is already there, do NOT go
- If 1 and 2 are clear, GO

#### On Time-Out

- Go to assigned seat
- No materials (Behavior Contract)
- No talking

### **Being Tardy**

- Do not talk to the teacher or classmates
- Sign the tardy book
- Sit in your assigned seat
- Get engaged in the lesson
- See teacher before dismissal

## Sign-Out

- Get permission from the teacher using hand signal.
- Sign out, sign in
- Get engaged in the lesson.

# Turning In Paper

- Stay in your seat
- Pass paper to person in front
- Quiet noise level

## Receiving Paper/Material

- Stay in your seat
- Pass paper/material to person behind you
- Quiet noise level